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Until the submission date you can modify the paper and re-submit it.

Once the paper has been reviewed, you will have access to all its reviews.

After acceptance, you are given the opportunity to indicate preferences regarding the presentation schedule.

You are the **Contact Author** in this paper

This paper has been accepted as a Short Paper for a 20 minutes oral presentation

Paper Title: Computer Technology Changes the Business of Formal Education: How Increased Technology Will Force Innovation in Education

Paper#: 190

Submitted to: CSEDU
2014

Paper Registered: 

CR Received: 

Copyright Received: 

Abstract: What is the future of education as computer technology exacerbates the divide between education as a business and education as a philosophy? Educational institutions, regardless of size, public/private charter or funding source, are faced with increasing business-like budgeting pressures. Technology has already removed many barriers to increased competition, such as geographic proximity, and allowed educational institutions to grow their potential markets. However, increased innovation in computer technology is also pressuring many of the more traditional aspects of higher education, including the fundamental business model. While there is no doubt that change is coming, it is not clear how future computer technology will impact the major aspects of education: Content Delivery, Student Assessment and Institutional Accreditation. What does seem clear is that educational institutions that cling to the status quo will decline while those that embrace change, in both academic policy and business practice, will

improve not only their institutional standing but also the effectiveness of education in general. A new approach to the business of education is required if formal institutions are to keep pace with changing technology.

Keywords: Education, Assessment, Content Delivery, Accreditation, Business Model



Paper Details



Paper Reviews



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Paper Reviews

Paper Title: Computer Technology Changes the Business of Formal
Education: How Increased Technology Will Force Innovation in Education

Paper #: 190

Paper Selection State: Short Paper (20 minutes oral presentation)

My Status: Author

Number of Reviews: 3

Review #: 1

Criterion	Description	Value
Abstract and Introduction are adequate?		Yes
Conclusions/Future Work are convincing?		No
Figures are adequate ?	in number and quality	No
Improve critical discussion ?	validation	Yes
Improve English?		No
Needs comparative evaluation?		No
Needs more experimental results?		No
Originality	Newness of the ideas expressed	3
Overall Rating	Weighted value of above items	4

Paper formatting needs adjustment?		No
Presentation	Structure/Length/English	4
References are up-to-date and appropriate?		No
Relevance	Paper fits one or more of the topic areas?	5
Significance	Is the problem worth the given attention?	3
Technical Quality	Theoretical soundness/methodology	2

Scale: 1:Lowest Value;6:Highest Value

Observations for Author

Although the concept of the paper is quite interesting I do not believe it is suitable for presentation in the conference at its present form. The paper lacks a solid theoretical background and an appropriate literature review. Also the references are not adequate at all.

Review #: 2

Criterion	Description	Value
Abstract and Introduction are adequate?		Yes
Conclusions/Future Work are convincing?		Yes
Figures are adequate ?	in number and quality	Yes
Improve critical discussion ?	validation	No
Improve English?		No
Needs comparative evaluation?		No
Needs more experimental results?		No
Originality	Newness of the ideas expressed	5
Overall Rating	Weighted value of above items	5
Paper formatting needs adjustment?		No
Presentation	Structure/Length/English	6
References are up-to-date and appropriate?		Yes
Relevance	Paper fits one or more of the topic areas?	5
Significance	Is the problem worth the given attention?	6
Technical Quality	Theoretical soundness/methodology	5

Scale: 1:Lowest Value;6:Highest Value

Observations for Author

The paper argues on the ways Computer Technology will lead the change in Formal Education. It is a well-written, easy, and interesting read that addresses a very hot topic and could provide a useful discussion platform for CSEDU participants. The authors build their argument gradually, analyzing difference aspects of Education.

Review #: 3

Criterion	Description	Value
Abstract and Introduction are adequate?		Yes
Conclusions/Future Work are convincing?		No
Figures are adequate ?	in number and quality	Yes
Improve critical discussion ?	validation	Yes
Improve English?		No
Needs comparative evaluation?		No
Needs more experimental results?		No
Originality	Newness of the ideas expressed	5
Overall Rating	Weighted value of above items	5
Paper formatting needs adjustment?		No
Presentation	Structure/Length/English	5
References are up-to-date and appropriate?		Yes
Relevance	Paper fits one or more of the topic areas?	5
Significance	Is the problem worth the given attention?	5
Technical Quality	Theoretical soundness/methodology	5

Scale: 1:Lowest Value;6:Highest Value

Observations for Author

Although I do not agree with the author, I have to admit that the article is well-written. There should have been a critical discussion of his position which should have included viable alternatives.

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